

Marshfield Public Schools



Governor Winslow School Improvement Plan

2009 – 2010

Council Members

Karen M. Hubbard, Principal
William Ashmont, Parent
Jack Beagle, Community Rep.
Michelle Collins, Parent
William Faria, Parent
Lori Goodsell, Parent
Jen Jackson, Teacher
Karen January, Teacher
Colleen Masotta, Teacher
Dennis Scollins, School Committee Rep.
Beth Sombronsky, Teacher

Section One: Student Performance

Student performance is assessed by the Massachusetts Comprehensive Assessment System, as well as by other local, state, and national measures. Data generated from this testing is helpful in assessing progress of individual students, the School, and the District.

	2006 Read Gr.3	2006 ELA Gr.4	2006 Math Gr.4	2006 ELA Gr.5	2006 Math Gr.5	2006 Science /Tech Gr.5	2007 Read Grade3	2007 Math Grade3	2007 ELA Grade4	2007 Math Grade4	2007 ELA Grade5	2007 Math Grade5	2007 Science/ Tech Gr.5	2008 Read Grade3	2008 Math Grade3	2008 ELA Grade4	2008 Math Grade 4	2008 ELA Grade 5	2008 Math Grade5	2008 Science/ Tech Gr.5
A d v.	26 %	2 6%	42%	14 %	28 %	25 %	22 %	19%	32 %	28 %	28 %	32 %	20%	23%	10%	21%	31%	22%	16%	17%
P.	48 %	54%	24%	69 %	31%	50 %	36 %	35 %	51 %	33 %	56 %	31 %	49%	44%	51%	59%	33%	59%	35%	42%
N I	25 %	19%	26%	11%	34 %	19 %	36 %	32%	13 %	36 %	12 %	28 %	27%	29%	31%	13%	29%	16%	43%	36%
W	1%	1%	8%	6%	7%	6%	6 %	14%	4%	3%	4 %	9 %	4%	4%	8%	7%	7%	3%	6%	4%

Section Two: The School Improvement Plan

Per MGL Chapter 71, Section 59C the following focus areas contained in the School Improvement Plan contribute to the advancement of student progress.

Rubric for Reporting Status of Goals:

C - Completed	IP - In Progress
P - Planning	NA - No Action

Focus Area	Goal/Strategic Plan	Status	Responsible Person(s)	Action / Goal	Timeline	Measurement
<ul style="list-style-type: none"> Class Size 	Achievement/Student	P	School Committee Superintendent Principal	Continue to maintain smaller class sizes especially in the lower grades. Maximum of 20 in Grades K,1, 2 Maximum of 26 in Grades 3, 4,5	Yearly	Continued review of class sizes during the year and review of incoming Kindergarten enrollment
<ul style="list-style-type: none"> Student to Teacher Ratio 	Achievement/Student	P P P	School Committee Superintendent Principal	Continue to maintain excellent student: teacher ratio Hire a Grade 3 and Grade 5 teacher to maintain excellent ratio Continue with 4 classroom teachers at each grade level 1-5 to maintain excellent student teacher ratio.	Yearly Yearly Yearly	Continued review of class sizes during the year and review of incoming Kindergarten enrollment

<ul style="list-style-type: none"> Supportive Adult Resources 	Achievement/Student	IP	Superintendent Asst. Superintendent Dir. Of Elem. Curriculum Principal	<p>Staff technological support by Karen Vaughan, Elem. Tech. Specialist Continue staff training on building based in-service dates</p> <p>Teacher Mentoring Program Updating and implementation of current Reading program in the lower grades by Barbara Lauzier, Reading Teacher Title I Coordinators, Sally Mahoney and Christina Jacobucci</p> <p>Training provided for Second Step or Responsive Classroom for teachers requesting</p> <p>STAT Team and RTI used to support students and teachers</p>	<p>Yearly</p> <p>ongoing</p>	<p>Increased use of technology in the classrooms. All new staff trained in Writing Across the Curriculum. Mentoring Program cont. Reading concerns identified earlier and Title I students identified and services delivered to students in grades K-4 with emphasis on early intervention</p> <p>Teachers trained in requested program</p> <p>Continued training of all staff in RTI</p>
<ul style="list-style-type: none"> Budget 	Finances	IP	Superintendent Business Mgr. Principal	<p>Maintain at least level funded budget. Set yearly priorities for building facilities, curriculum, supplies, staffing, maintenance</p>	<p>ongoing</p>	<p>Adequate supplies for existing curriculum. Building continues to be well maintained.</p>

<ul style="list-style-type: none"> • Culture, Climate, Environment for Teaching and Learning Including tolerance, respect, safety and discipline 	School Climate	IP	Principal Staff	<p>Maintain “Team Approach” for staff. Encourage cross grade level sharing of ideas. Continue “Safe Schools Initiative” “Open Door Policy” for parents, staff, students. Maintain strong “Good Citizen Program” for students Maintain strong safety program including Pilgrim Evacuation and Crisis Response Team. Implement “Wellness Policy”</p>	ongoing	<p>Cross grade level building based professional development</p> <p>Training for staff on “Safe Schools Initiative”. “Good Citizen Program”</p> <p>Training and drills along with EOC, FEMA, Paul Tabor (EOC Director)</p>
<ul style="list-style-type: none"> • Curriculum, Instruction, and Assessment Including meeting the diverse needs of learners 	Achievement/Student	IP	Principal Staff	<p>Analyze and interpret MCAS results. Assessment skills associated with reading series and DIBELS. Math facts practice and 30 minutes of reading per night.</p> <p>Review of homework guidelines. Research into new math series and math instruction.</p> <p>Review new reading series from Scott Foresman Implement DIBELS in grades K-4</p>	ongoing	<p>Data collection and item analysis completed by staff. Math facts checks using additional math time.</p> <p>Guidelines to include time for math and reading. New Addison Wesley series Examined and math instruction examined by Math Collaboration Team</p> <p>Pilot new series in reading instruction Used by staff in K-4</p>

<ul style="list-style-type: none"> Facilities 	Facilities	<p>P</p> <p>P</p> <p>C</p> <p>P</p>	<p>Principal Business Mgr.</p>	<p>Replacement of HVAC and windows due to approval of renovation plan</p> <p>Clocks and PA System including Master clock.</p> <p>Repaving of blacktop areas</p> <p>Alternative energy sources including wind and solar</p>	ongoing	Completion of individual projects as noted.
<ul style="list-style-type: none"> Parent and Community Involvement 	Public Relations	IP	Principal staff	<p>Continue close working relationship with PTO.</p> <p>Increase and maintain strong recycle program.</p> <p>Involvement of school council in new school projects.</p>	ongoing	<p>PTO functions supported.</p> <p>Continue strong relationship with Debbie Sullivan</p> <p>Discuss continued needs of school with council-needs assessment completed</p>
<ul style="list-style-type: none"> Personnel, Professional Development and Evaluation 	AchievementStudent	IP	<p>Asst. Superintendent</p> <p>Principal Staff</p>	<p>Continue building based teacher initiated in-service programs for staff.</p> <p>Continue Professional Development for staff.</p> <p>Curriculum development by staff with increased cross grade level collaboration.</p> <p>Evaluation of staff with evaluation instrument focusing on the skillful teacher concepts.</p>	ongoing	<p>Programs presented on Thursdays for staff.</p> <p>Various opportunities for staff to stay current with curriculum and instruction.</p> <p>Staff on each evaluation cycle completing goals, necessary forms, and reflections.</p>

<ul style="list-style-type: none"> Technology 	<p>Achievement tStudent</p>	<p>C IP P IP</p>	<p>Principal Elem. Tech. Specialist</p>	<p>Computer lab with 24 Dell computers. Expand use of computer lab to all grades K-5 with new software Staff technological support provided by Karen Vaughan, Elem. Tech. Specialist for all grades</p> <p>Smart Boards for all classrooms</p> <p>Replace older computers in classrooms</p>	<p>ongoing</p>	<p>Lab is complete and connected Increased computer lab time for all students Professional Development opportunities for staff.</p> <p>Increase purchase and training with Smart Boards</p> <p>Purchase of new computers to replace old technology</p>
<ul style="list-style-type: none"> Policies and Procedures (handbook) 	<p>Public Relations</p>	<p>IP</p>	<p>Principal (approved by Council, School Committee and DOE)</p>	<p>Handbook updated every year and approved by School Committee after approval by school council.</p>	<p>yearly</p>	<p>Handbook approved and sent by email to all parents with sign off sheet</p>