



Marshfield Public Schools

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Dear MPSD Families & Staff,

A few weeks ago, we emailed families and staff and provided an opportunity to help us shape how to invest the federal ESSER III funding that our district is receiving for the next three years. We received close to 1,000 responses to that survey, and want to update you on our priorities for these resources.

At the October 12th School Committee meeting, the Committee received an overview and voted to approve the initial spending plans for the \$2,782,156 ESSER III funding the district received this year as part of the American Rescue Plan Act (ARPA) of 2021. The ARPA provides additional funding for school districts to respond to the Covid-19 pandemic. The education portion of this funding is known as the Elementary & Secondary School Emergency Relief funds (ESSER III).

States across the nation receive ESSER II funds based on their share of total Title I funding. Then, states allocate and distribute 90% of funds to districts based on each school district's share of Title I in FY21. That is how Marshfield received its total of \$2,782,156. These funds are available through September 30, 2024.

We developed the plans for investing these resources based on input from our building and district leaders, as well as from feedback we received on the ESSER III survey that went out to staff and families a few weeks ago. Many of the areas of concern that families and staff advocated for in the survey results are being addressed through this spending plan. Addressing unfinished learning, enhancing hands-on classroom experiences, and supporting social, emotional and mental health needs of our students are among the top themes we heard from the community.

Here are the highlights of the plan we have submitted to the state:

- \$230,000 for Effective School Solutions- providing mental health services & supports
- \$90,000 on Professional Development- Reader's & Writer's Workshop, Balanced Literacy, Mathematics

- \$185,000 for Summer Step Up Program, Summer Library Hours & Curriculum Work
- \$328,300 K-8 Math Programming
- \$50,000 K-8 SEL Program
- \$833,700 K-12 Instructional Technology
- \$216,683 General Classroom supplies & Furniture

A link to the full presentation can be found [here](#). Plans for spending the grant can be amended over the next two years and we will continue to gather stakeholder input and analyze our data to help in identifying any new areas of focus that could benefit from this funding.

Sincerely,

Jeffrey W. Granatino
Superintendent