

COURSE NAME: FRENCH I

Unit: I Salut, les copains

Essential Questions: Why study French? How does culture influence your interaction with others?

How does francophone culture differ from ours?

Framework Standard	Content / Skills	Resources	Instructional Strategies	Assessments
Interpersonal Communication				
1.1 Greet and respond to greetings Greet and respond to greetings 1.2 Introduce and respond to introductions. 1.3 Express opinions and ideas Ask and answer questions 1.5 Exchange information and knowledge. Exchange information and knowledge.	<ul style="list-style-type: none"> Greet people and say goodbye Introduce yourself and others Ask and say how to spell names using French alphabet Say where you are from, learn French-speaking countries Exchange phone numbers using numbers 0-30 	<ul style="list-style-type: none"> Bien Dit I textbook Chapter I Bien Dit I Ancillary materials, Chapter I DVD Tutor Interactive Tutor http://my .hrw.com 		<ul style="list-style-type: none"> Bien Dit I quizzes, tests Listening activities Communicative activities Writing assessments Oral assessments
Interpretive Communication				
2.1 Follow directions 2.2 Understand some ideas and familiar details. 2.3 Obtain information and knowledge	<ul style="list-style-type: none"> Respond to classroom commands Name classroom objects and expressions 			
Presentational Communication				

3.5, Write lists and short notes.				
Cultures				
4.1, Use appropriate words, phrases, expressions, and gestures in interactions such as greetings, farewells, school routines, and other daily activities. 4.7, Demonstrate knowledge of the target culture's geography by naming features such as rivers, mountains, cities, and climate on maps	<ul style="list-style-type: none"> • Use correct pronunciation • Correctly use subjects and verbs and subject pronouns • Correctly use indefinite articles and plurals of nouns • Correctly use avoir//negation • Discuss geography of Ile – de-France 			
Linguistic Comparisons				
5.2, Give examples of ways in which the target language differs from/ is similar to English 5.3, Give examples of borrowed and loan words	<ul style="list-style-type: none"> • Discuss differences in gestures and greetings in Paris as compared to the United States? • Identify cognates 			
Cultural Comparisons				
6.2, Describe patterns of behavior of the target culture, such as celebrations, and compare/contrast them with those of their own culture	<ul style="list-style-type: none"> • Identify annual French celebrations and holidays and compare/contrast to the United States. 			

COURSE NAME: FRENCH I

Unit 2: Qu'est-ce qui te plait?

Essential questions: How do we communicate likes/dislikes in French?

How do leisure activities vary based on where you live?

Framework Standard	Content / Skills	Resources	Instructional Strategies	Assessments
<p>Interpersonal Communication</p> <p>1.3 Express opinions and ideas Ask and answer questions</p> <p>1.5 Exchange information and knowledge. Exchange information and knowledge</p> <p>1.6 Express likes and dislikes</p> <p>Interpretive communication</p> <p>2.2 Understand some ideas and familiar details</p> <p>Presentational Communication</p> <p>3.1 Express opinions and ideas</p> <p>3.3 Express agreement and disagreement</p> <p>3.5 Write lists and short notes</p>	<ul style="list-style-type: none"> • Ask about likes and dislikes of activities/sports • Ask about the frequency of activities • Ask about preferences and how well you do an activity <ul style="list-style-type: none"> • Use definite articles • Identify-er verbs • Learn how to use Irregular plurals/contractions with à and basic conjunctions • Be able to form negative sentences • Make questions using est-ce que 	<ul style="list-style-type: none"> • Bien Dit I textbook • Chapter 2 • Bien Dit I Ancillary materials, Chapter 2 • DVD Tutor • Interactive Tutor • http://my .hrw.com 		<ul style="list-style-type: none"> • Bien Dit I quizzes, tests • Listening activities • Communicative activities • Writing assessments • Oral assessments

Cultures 4.7 Demonstrate knowledge of the target culture's geography	<ul style="list-style-type: none"> • Search the Web for cultural places on the Ile-de-France 			
--	---	--	--	--

COURSE NAME: FRENCH I

Unit 3: Comment est ta famille?
Essential questions: What defines a family?
How does culture influence a family structure?
How do you talk about characteristics and emotions in French?

Framework Standard	Content / Skills	Resources	Instructional Strategies	Assessments
Interpersonal communication 1.5 Exchange information and knowledge. Exchange information and knowledge 1.6 Express likes and dislikes 1.7 Express needs and emotion Interpretive communication 2.3 Obtain information and knowledge Presentational Communication 3.4 Describe people 3.5 Write lists and short notes	<ul style="list-style-type: none"> • Ask about and describe people using descriptive adjectives • Identify family members • Ask about someone's family • Use the verb être for descriptions • Be able to use adjectives in French making them agree accordingly • Use possessive adjectives 	<ul style="list-style-type: none"> • Bien Dit I textbook • Chapter 3 • Bien Dit I Ancillary materials, Chapter 3 • DVD Tutor • Interactive Tutor • http://my.hrw.com • DVD: Families of the World 		<ul style="list-style-type: none"> • Bien Dit I quizzes, tests • Listening activities • Communicative activities • Writing assessments • Oral assessments

<p>Cultures 4.3 Identify distinctive cultural aspects of the target culture presented in films 4.7 Demonstrate knowledge of the target culture's geography by naming features such as rivers, mountains, cities, and climate on maps</p> <p>Cultural comparisons 6.2 Describe patterns of behavior of the target culture, such as celebrations, and compare/contrast them with those of the US 6.3 Describe some cultural beliefs and perspectives relating to family, school, in both target culture and the US</p>	<ul style="list-style-type: none"> • Identify contractions with de • Quebec films: Signs of Quebec and Carnaval de Quebec • Discuss foods, festivals, and geography of Quebec • Compare/contrast customs of Quebec and the US regarding family, food, and school 			
--	--	--	--	--

COURSE NAME: FRENCH I

Unit 4: Mon année scolaire

Essential questions: How does the educational system differ from country to country?

How does the school climate/culture influence education?

Framework Standard	Content / Skills	Resources	Instructional Strategies	Assessments
<p>Interpersonal Communication 1.3 Ask and answer questions 1.4 Make and respond to requests 1.6 Express likes and dislikes 1.7 Express needs and emotions 1.5 Exchange information and knowledge</p> <p>Interpretive Communication 2.3 Obtain information and knowledge</p> <p>Presentational Communication 3.1 Express opinions and ideas 3.5 Write lists and short notes 3.8 Write simple paragraphs 3.9 Write letters and e-mails</p> <p>Cultures 4.9 Interact appropriately in social and cultural activities, such as exchanges in a store</p>	<ul style="list-style-type: none"> • Ask about classes • Ask others what they need and tell what you need • Ask for and give opinions • Inquire about and buy something • Name classroom objects • Practice telling time • Learn about: <ul style="list-style-type: none"> The days of the week Colors Numbers from 31-201 -re verbs -ger and -cer verbs Le with days of the week Spell-changing verbs Adjectives as nouns Agreement with number • Dialogs/skits buying school supplies in a store 	<ul style="list-style-type: none"> • Bien Dit I textbook • Chapter 4 • Bien Dit I Ancillary materials, Chapter 4 • DVD Tutor • Interactive Tutor • Http://www.my.hrw.com • YouTube video/colors 		<ul style="list-style-type: none"> • Bien Dit I quizzes, tests • Listening activities • Communicative activities • Writing assessments • Oral assessments

<p>Comparisons 6.5 Compare, contrast, and exchange views on an aspect of the target culture</p>	<ul style="list-style-type: none"> • Compare schools and grading systems in Canada, France, and US 			
--	---	--	--	--

COURSE NAME: FRENCH I

Unit 5: Le temps libre
Essential questions: How does weather affect our daily life?
How does where we live affect our leisure activities?

Framework Standard	Content / Skills	Resources	Instructional Strategies	Assessments
--------------------	------------------	-----------	--------------------------	-------------

<p>Interpersonal Communication 1.3 Ask and answer questions 1.5 Exchange information and knowledge 1.6 Express likes/dislikes Interpretive Communication 2.3 Obtain information and knowledge Presentational Communication 3.1 Express opinions and ideas 3.3 Express agreement/disagreement 3.5 Write lists and short notes</p> <p>Cultures 4.4 Identify distinctive cultural products from the target culture such as clothes, foods, and traditional crafts. 4.7 Demonstrate knowledge of the target culture's geography by naming features such as rivers, mountains, cities, and climate on maps</p> <p>Cultural Comparisons 6.4 Identify and discuss cultural characteristics of the target culture and compare/contrast them to cultural characteristics of the US</p>	<ul style="list-style-type: none"> • Talk about sports/activities • Practice weather expressions • Ask about sports/activities and how often one does them • Extend, accept, and refuse invitations • Make plans for the future • Discuss places to go • Form questions • Use adverbs to express time • Conjugate the verb faire • Learn Aller and future proche/venir/venir de • Practice idioms with avoir • Learn about the history, foods, and traditions of Western France • Find information about the geography of Western France • Compare/contrast culture differences in Normandy, Brittany, and the Loire Valley 	<ul style="list-style-type: none"> • Bien Dit I textbook • Chapter 5 • Bien Dit I Ancillary materials, Chapter 5 • DVD Tutor • Interactive Tutor • http://www: my.hrw.com 		<ul style="list-style-type: none"> • Bien Dit I quizzes, tests • Listening activities • Communicative activities • Writing assessments • Oral assessments
--	--	---	--	--

COURSE NAME: FRENCH I

Unit 6: Bon appétit

**Essential questions: How does where you live affect what you live?
What is the role of food in various cultures?**

Framework Standard	Content / Skills	Resources	Instructional Strategies	Assessments
<p>Interpersonal Communication 1.3 Express opinions and ideas, 1.4 Make and respond to requests 1.5 Exchange information and knowledge. 1.6 Express likes and dislikes 1.7 Express needs and emotions</p> <p>Interpretive Communication 2.2 Understand some ideas and familiar details 2.3 Obtain information and knowledge 2.4 Read or listen to and interpret...informational texts</p> <p>Presentational Communication 3.2 Express needs and emotions 3.3 Express agreement and disagreement 3.5 Write lists and short notes 3.8 Write simple paragraphs</p> <p>Cultures 4.4 Identify distinctive cultural products from the target</p>	<ul style="list-style-type: none"> • Be able to express needs such as hunger and thirst • Offer, accept, and refuse food • Ask for and give an opinion • Inquire about food and place an order • Ask about prices and pay the check • Identify , practice, and learn: • Partitive • -ir verbs • Verb vouloir • Verbs like prendre • Verb voir • Imperative <ul style="list-style-type: none"> • Perform skits at a restaurant which involve reading a 	<ul style="list-style-type: none"> • Bien Dit I textbook • Chapter 6 • Bien Dit I Ancillary materials, Chapter 6 • DVD Tutor • Interactive Tutor • http://my.hrw.com • DVD: Bon Appétit 		<ul style="list-style-type: none"> • Bien Dit I quizzes, tests • Listening activities • Communicative activities • Writing assessments • Oral assessments

<p>culture such as toys, clothes, foods, currencies, games traditional crafts, and musical instruments.</p> <p>4.9 Interact appropriately in social and cultural activities such as exchanges in a restaurant</p> <p>Cultural Comparisons</p> <p>6.4 Identify and discuss cultural characteristics of the target culture and compare and contrast them to cultural characteristics of their own culture</p>	<p>French menu, ordering, and paying the bill</p> <ul style="list-style-type: none"> • Discuss a typical French meal and compare it to one in the United States • Discuss/compare a typical French menu to one in the US 			
--	--	--	--	--

COURSE NAME: FRENCH I

Unit 7: On fait les magasins

Essential questions: How are commerce and location related?

What is the role of fashion in France?

How does where you live affect the clothing you wear?

Framework Standard	Content / Skills	Resources	Instructional Strategies	Assessments
--------------------	------------------	-----------	--------------------------	-------------

<p>Interpersonal Communication 1.3 Ask and answer questions 1.5 Exchange information and knowledge. 1.6 Express likes and dislikes</p> <p>Interpretive Communication 2.3 Obtain information and knowledge 2.4 Read/listen to and interpret informational texts</p> <p>Presentational Communication 3.1 express opinions and ideas 3.4 Write lists and short notes 3.8 Write simple paragraphs</p> <p>3.6 Present information in a brief report</p> <p>Cultures 4.3 Identify distinctive cultural aspects of the target culture presented in films/photographs 4.7 Demonstrate knowledge of the target culture's geography by naming features such as rivers, mountains, cities, and climate on maps</p> <p>Cultural Comparisons 6.7 Compare and contrast examples of music, and visual arts from the target culture with examples from their own culture 6.8 Compare, contrast, and report on cultural traditions and celebrations</p>	<ul style="list-style-type: none"> • Offer and ask for help in a store • Ask for and give opinions • Ask about and give prices • Make a decision • Discuss types of clothing/accessories to wear in different weather conditions • Learn numbers to 1 million • Identify demonstrative and interrogative adjectives • Learn forms of mettre • Be able to use the passé composé in sentences <ul style="list-style-type: none"> • Using information from various sources, give a report on Senegal <ul style="list-style-type: none"> • Use YouTube videos on Senegalese music, clothing, and culture • Learn about Senegalese geography through individual reports/posters <ul style="list-style-type: none"> • Compare/contrast culture and traditions in Senegal and in the US 	<ul style="list-style-type: none"> • Bien Dit I textbook • Chapter 7 • Bien Dit I Ancillary materials, Chapter 7 • DVD Tutor • Interactive Tutor • http://my .hrw.com • YouTube: Senegal music and geography 		<ul style="list-style-type: none"> • Bien Dit I quizzes, tests • Listening activities • Communicative activities • Writing assessments • Oral assessments
---	---	---	--	--

COURSE NAME: FRENCH I

Unit 8: A la maison

Essential questions: What chores do you have at home?

What is your home like?

What is a community?

Framework Standard	Content / Skills	Resources	Instructional Strategies	Assessments
<p>Interpersonal Communication 1.3 Ask and answer questions Express opinions and ideas, 1.5 Exchange information and knowledge Interpretive communication 2.1 Follow directions 2.3 Obtain information and knowledge Presentational Communication 3.1 Express opinions and ideas 3.4 Describe places 3.5 Write lists and short notes 3.8 Write simple paragraphs</p> <p>Cultures 4.8 Identify patterns of social behavior that are typical of the target culture</p>	<ul style="list-style-type: none"> • Ask for, give, and refuse permission • Tell how often you do things • Describe a house and rooms • Locate items in the house • Talk about chores • Talk about a house and the furniture within • Conjugate the verbs Pouvoir and Devoir • Learn Irregular -ir verbs and -er verbs • Be able to use: Passé composé with -ir verbs Passé composé with -re verbs Passé composé with être • Learn negative expressions • Identify prepositions of location • Learn about a tea ceremony in Sénégal 	<ul style="list-style-type: none"> • Bien Dit I textbook • Chapter 8 • Bien Dit I Ancillary materials, Chapter 8 • DVD Tutor • Interactive Tutor • http://www.my.hrw.com 		<ul style="list-style-type: none"> • Bien Dit I quizzes, tests • Listening activities • Communicative activities • Writing assessments • Oral assessments

<p>Cultural comparisons 6.6 Discuss basic needs of people for shelter and compare how it has been met in various cultures</p>	<ul style="list-style-type: none">• Compare living quarters and architectural differences in Senegal and the US			
--	---	--	--	--