

**FRENCH 5 AP - FRENCH 4 Honors (Pre-AP)**

**CYCLE I – ADVANCED PLACEMENT EXAM - Daily Life**

**UNIT 1: Daily Conversations**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Greet using a variety of expressions</li> <li>• Talk about what's happening today</li> </ul> <p><i>Cultural Themes</i></p> <ul style="list-style-type: none"> <li>• Talk about one's country and city</li> <li>• Compare one's country and city to those in France</li> </ul>	<ul style="list-style-type: none"> <li>• Related Vocabulary</li> <li>• Gender of nouns</li> <li>• Definite, indefinite, and partitive articles</li> <li>• Present Tense</li> <li>• Commands</li> <li>• Passive Voice</li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>

**UNIT 2: Me**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Describe oneself in detail (physical traits/personality traits)</li> <li>• Find out what others are like</li> </ul> <p><i>Cultural Theme</i></p> <ul style="list-style-type: none"> <li>• Talk about national geographic features and compare them to those in France</li> </ul>	<ul style="list-style-type: none"> <li>• Related vocabulary</li> <li>• Recent Past</li> <li>• Passé Composé</li> <li>• Past participle agreement with compound tenses</li> <li>• Simple Past</li> <li>• Imperfect</li> <li>• Past Perfect</li> <li>• Passive Voice in the Past Tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>

**UNIT 3: My Family**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Describe one's family and family members</li> <li>• Talk about leisure activities</li> </ul> <p><i>Cultural Theme</i></p> <ul style="list-style-type: none"> <li>• Talk about visiting our capital, Boston, and compare it to visiting Paris</li> </ul>	<ul style="list-style-type: none"> <li>• Related vocabulary</li> <li>• Immediate Future</li> <li>• Future</li> <li>• Future anterior</li> <li>• Present conditional</li> <li>• Past conditional</li> <li>• Conditional expressions</li> <li>• Use of the verb <i>devoir</i></li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>

**UNIT 4: My House**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Give directions</li> <li>• Carry on a phone conversation</li> <li>• Describe ones house (rooms and furnishings)</li> </ul> <p><i>Cultural Themes</i></p> <ul style="list-style-type: none"> <li>• Talk about our national holidays and compare them to those in France</li> <li>• Talk about important U.S. political figures and compare them to those of France</li> </ul>	<ul style="list-style-type: none"> <li>• Related vocabulary</li> <li>• Subjunctive</li> <li>• Sequence of tenses in the subjunctive</li> <li>• Ways to avoid the subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>

**UNIT 5: My Room**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Describe one's own room; furnishings, decorations, etc.</li> <li>• Talk about likes and dislikes</li> </ul> <p><i>Cultural Theme</i></p> <ul style="list-style-type: none"> <li>• Identify national boundaries, territories and dependencies and compare them those of France</li> </ul>	<ul style="list-style-type: none"> <li>• Related vocabulary</li> <li>• Object pronouns</li> <li>• Stress pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>

**UNIT 6: My Life at School**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Talk about one's courses and schedule</li> <li>• Talk about school activities</li> <li>• Talk about one's goals</li> <li>• Describe different forms of transportation and how to use them</li> </ul> <p><i>Cultural Themes</i></p> <ul style="list-style-type: none"> <li>• Describe the school system and compare it to that of France</li> <li>• Compare U.S. sports to those played in France</li> </ul>	<ul style="list-style-type: none"> <li>• Related vocabulary</li> <li>• Possessive adjectives</li> <li>• Demonstrative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>

**UNIT 7: The Art of Conversation**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Describe ways of communicating</li> <li>• Talk about one's attitude and opinions on a variety of topics</li> </ul> <p><i>Cultural Theme</i></p> <ul style="list-style-type: none"> <li>• Describe one's currency and compare it to that of France</li> </ul>	<ul style="list-style-type: none"> <li>• Related vocabulary</li> <li>• Interrogative adjectives</li> <li>• Interrogative adverbs</li> <li>• Interrogative pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>

**UNIT 8: My Preferences**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Describe likes and dislikes</li> <li>• Talk about one's favorite and least favorite things</li> </ul> <p><i>Cultural Themes</i></p> <ul style="list-style-type: none"> <li>• Talk about important U.S. historical figures and compare them to those of France</li> <li>• Talk about diplomatic service in both countries</li> </ul>	<ul style="list-style-type: none"> <li>• Related vocabulary</li> <li>• Simple relative pronouns</li> <li>• The relative pronouns <i>où, dont, quoi &amp; lequel</i></li> <li>• Use of demonstrative pronouns with relative pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>



**UNIT 9: At the Table**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Talk about the different meals</li> <li>• Talk about service and preparation of food</li> <li>• Describe food preferences</li> </ul> <p><i>Cultural Themes</i></p> <ul style="list-style-type: none"> <li>• Compare U.S. table manners to those in France</li> <li>• Compare U.S. industrial centers, locations, &amp; products to those in France</li> </ul>	<ul style="list-style-type: none"> <li>• Related vocabulary</li> <li>• Negative adverbs</li> <li>• Negative pronouns</li> <li>• Negative adjectives</li> <li>• Multiple negatives</li> <li>• Independent negations</li> <li>• Restrictive expressions</li> <li>• Non-restrictive expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>

**UNIT 10: "The Witness"**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Solve problems, puzzles, mysteries</li> <li>• Interrogate someone</li> </ul> <p><i>Cultural Theme</i></p> <ul style="list-style-type: none"> <li>• Compare U.S. holidays to those in France</li> </ul>	<ul style="list-style-type: none"> <li>• Related vocabulary</li> <li>• Adjectives</li> <li>• Adverbs</li> <li>• Comparatives &amp; superlatives</li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>

**UNIT 11: Love & Friendship**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Talk about friends and love</li> <li>• Talk about going out with friends</li> </ul>	<ul style="list-style-type: none"> <li>• Related vocabulary</li> <li>• Prepositions</li> <li>• Conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>

**UNIT 12: Adventures**

**Framework Standards: 1.12, 1.13, 1.14, 1.15, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 3.12, 3.13, 3.16, 3.17, 4.14, 4.15, 4.16, 4.17, 4.18, 5.13, 5.14, 6.10, 6.11, 6.12, 7.3, 8.3**

LEARNING OBJECTIVES/CONTENTS OUTCOMES (The learner should be able to...)	SKILLS	RESOURCES	ASSESSMENTS
<p><i>Personal Themes</i></p> <ul style="list-style-type: none"> <li>• Describe how an accident happened</li> <li>• Talk about best and worst moments</li> <li>• Describe a trip they've take</li> <li>• Talk about an adventure he/she would like to have in the future</li> </ul>	<ul style="list-style-type: none"> <li>• Related vocabulary</li> <li>• Infinitives</li> <li>• Present participle</li> <li>• Gerunds</li> <li>• Indirect discourse</li> </ul>	<ul style="list-style-type: none"> <li>• Tactics - Face à Face</li> <li>• Tactics - Conversations à Deux</li> <li>• Une Fois Pour Toutes</li> <li>• Advanced Placement French</li> <li>• Variety of Ancillaries</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Essays</li> <li>• AP Exam practice activities</li> </ul>

**FRENCH IV (Pre-AP) - V AP\***  
**CYCLE II – French History (Life & Literature)**

**READING**

**Framework Standard: Standard-3 Presentational Communication: 3.12, 3.13, 3.16, 3.19, 3.21, 3.22. 3.23**  
**Standard 6-Cultural Comparisons: 6.10. 6.13 Standard 7 –Connections 7.4 Standard 8-Communities: 8.4**

Learning Objectives/ Content Outcomes (The learner should be able to...)	Skills	Resources	Assessments
READING <ul style="list-style-type: none"> <li>• To read and understand a variety of documents, emphasizing history, literature, and current events in the French –Speaking world</li> </ul>	adapted from the ACTFL advanced proficiency scale	<ul style="list-style-type: none"> <li>• <i>Tresor du temps</i></li> <li>• *AP French – <i>Preparing for the Language Examination</i></li> <li>• <i>Triangle</i></li> <li>• Authentic Reading sources</li> <li>• Internet</li> </ul>	<ul style="list-style-type: none"> <li>• Interpretive and analytic summations (written and oral) of reading material</li> <li>• Short answer and multiple choice quizzes to assess comprehension of reading material</li> </ul>

**WRITING**

**Framework Standard: Framework Standard: Standard-3 Presentational Communication: 3.12, 3.13, 3.16, 3.19, 3.21, 3.22. 3.23**  
**Standard 6-Cultural Comparisons: 6.10. 6.13 Standard 7 –Connections 7.4 Standard 8-Communities: 8.4**

Learning Objectives/ Content Outcomes (The learner should be able to...)	Skills	Resources	Assessments
<ul style="list-style-type: none"> <li>• WRITING</li> <li>• Express ideas accurately and fluently</li> <li>• Develop ideas in a clear, logical manner</li> <li>• Utilize a variety of grammatical structures and vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• ACTFL advanced proficiency scale</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Une Fois pour Toute</i></li> <li>• *AP French: <i>Preparing for the Language Exam</i></li> <li>• <i>Tresor du temps</i></li> <li>• <i>Tiangle</i></li> </ul>	<ul style="list-style-type: none"> <li>• Essays, paragraphs, journals based on readings</li> <li>• AP questions from texts and previous exams (40 minutes)</li> <li>• Analytic and interpretive writings</li> </ul>

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**SPEAKING**

**Framework Standard: Standard 1- Interpersonal Communication 1.12, 1.13, 1.14, 1.15, 1.17, 1.18, 1.19, 1.12, 1.20, 1.21, 1.22, 1.23 Standard 6-Cultural Comparisons: 6.10, 6.13, Standard 7- Connections 7.4 Standard-8-Communities 8.4**

Learning Objectives/ Content Outcomes (The learner should be able to...)	Skills	Resources	Assessments
SPEAKING <ul style="list-style-type: none"> <li>Speak with fluency, accuracy in structure and syntax, using a varied vocabulary and appropriate pronunciation and intonation</li> </ul>		<ul style="list-style-type: none"> <li>*AP French ; <i>Preparing for the Examination</i></li> <li><i>Triangle</i></li> <li><i>Tresor du temps</i></li> </ul>	<ul style="list-style-type: none"> <li>Discussion of current events</li> <li>Informal dialogues</li> <li>Directed conversations</li> <li>Video-tapes</li> <li>Oral presentations</li> <li>Recording in language lab</li> <li>Daily class participation</li> </ul>

**Framework Standard: Standard 2-Interpretive Communication: 2.15,2.16, 2.17, 2,21 Standard 6-Cultural Comparisons: 6.10, 6.13 Standard 7-Connections: 7.4 Standard 8- Communities: 8.4**

**LISTENING**

Learning Objectives/ Content Outcomes (The learner should be able to...)	Skills	Resources	Assessments
LISTENING <ul style="list-style-type: none"> <li>Understand spoken standard French both formally and informally in conversations and narrations.</li> </ul>		<ul style="list-style-type: none"> <li>Tapes with text</li> <li>Films</li> <li>Songs</li> <li>Internet</li> <li>Radio France</li> </ul>	<ul style="list-style-type: none"> <li>Ap practice book activities</li> <li>On tape</li> <li>Dictations</li> <li>Daily comprehension</li> </ul>

Framework Standard: Standard 4- Cultures: 4.14, 4.15, 4.17, 4.21			
Learning Objectives/ Content Outcomes (The learner should be able to...)	Skills	Resources	Assessments
CULTURE <ul style="list-style-type: none"><li>Expand understanding and knowledge of the French people and the Francophone world</li></ul>		<i>Tresor du temps</i> <i>Internet</i> <i>Magazines/ newspapers</i> <i>films</i>	Integrated into other skills